

# Annual Quality Assurance Report (AQAR) 2016-17

Submitted to  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
Bangalore

by  
**Guru Nanak College of Education**  
Dalewal, Hoshiarpur

run under the *aegis* of



Er. Parmjit Singh Foundation

**Sri Guru Nanak Dev Education Trust**

Dalewal, Distt. Hoshiarpur (Punjab) - 144208

## The Annual Quality Assurance Report (AQAR) of the IQAC

### Part – A

#### 1. Details of the Institution

1.1	Name of the Institution	Guru Nanak College of Education
1.2	Address Line 1	Vill. Dalewal
	Address Line 2	P. O. Haryana
	City/ Town	Distt. Hoshiarpur
	State	PUNJAB
	Pin Code	144208
	Institution e-mail address	gnce03@rediffmail.com
	Contact No.s	8725002737
	Name of the Head of the Institution	Dr. Sham Sunder Sharma
	Tel. No. with STD Code	0186-250867
	Mobile	8725002737
	Name of the IQAC Co-ordinator	Ms. Neelam Raju
	Mobile	8146866887
	IQAC e-mail address	gnce03@rediffmail.com

1.3 NAAC Track ID PBCOTE:14612

1.4 NAAC Executive Committee No. & Date: EC/PCA &A/58/92 dated 10.03.2012

1.5 Website address: www.sgndetrust.org

Web-link of the AQAR: http://www.sgndetrust.org/wp-content/uploads/2017/03/AQAR-2016-17.pdf

#### 1.6 Accreditation Details

S. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.52	2012	2017

1.7 Date of Establishment of IQAC: 27-07-2016

1.8 AQAR for the year 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2015-16 submitted to NAAC on 27-07-2016
- ii. AQAR 2014-15 submitted to NAAC on 27-07-2015
- iii. AQAR 2013-14 submitted to NAAC on 28-07-2014
- iv. AQAR 2012-13 submitted to NAAC on 23-07-2013

## 1.10 Institutional Status

University	State <input type="checkbox"/>	Central <input type="checkbox"/>	Deemed <input type="checkbox"/>	Private <input type="checkbox"/>
Affiliated College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Constituent College	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Regulatory Agency approved Institution	Yes <input checked="" type="checkbox"/> (NCTE)	No <input type="checkbox"/>		
Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>	
	Urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/>	Tribal <input type="checkbox"/>	
Financial Status	Grant-in-aid <input type="checkbox"/>	UGC 2(f) <input type="checkbox"/>	UGC 12B <input type="checkbox"/>	
	Grant-in-aid + Self Financing <input type="checkbox"/>	Totally Self-financing <input checked="" type="checkbox"/>		

## 1.11 Type of Faculty/Programme

Arts <input type="checkbox"/>	Science <input type="checkbox"/>	Commerce <input type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input checked="" type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input type="checkbox"/>	Management <input type="checkbox"/>	
Others (Specify)	<input type="text"/>			

1.12 Name of the Affiliating University (*for the Colleges*) 

## 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc:

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>	
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE <input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE <input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST <input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> ) <input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>	

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="04"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representative	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders Non Teaching Staff  Faculty   
 Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.  International  National  State  Institution Level

(ii) Themes:

State level Seminar on Inclusive Education: A Need of Present Era in Education.  
 Extension Lecture by Dr. Pawan Kalia on “Parent-Child relationship”  
 Extension Lecture by Dr. Pawan Kalia on “Stress Management”

2.14 Significant Activities and contributions made by IQAC

- Installation of latest software in the Language Lab
- Addition of research journals in the Library
- Policy established for incentivising faculty on research/academic publications by instituting financial rewards
- Conducted one state level seminar
- Conducted two institutional level extension lectures

2.15 Plan of Action by IQAC/Outcome: .

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Prepare Comprehensive Academic Calendar</li> <li>• Extension Lectures by Experts</li> <li>• Organization of Curricular and Co-Curricular Activities</li> <li>• Create new and update existing Teaching- Learning Class room Resources</li> <li>• Planning for Special Coaching Classes for PTET/CTET etc.</li> <li>• Conduct One National Level Seminar</li> </ul>	<ul style="list-style-type: none"> <li>• The Academic Calendar was followed completely</li> <li>• Three Extension Lectures by External Experts Conducted</li> <li>• 14 Activities Organized</li> <li>• Several new PPT Lectures prepared</li> <li>• 31 Students availed Coaching</li> <li>• One State Level Seminar Organize</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

Provide the details of the action taken

- Tentative budget approved by Management for organisation of National Level seminar
- Policy for incentivising faculty on research/academic publications by instituting financial rewards was approved

## Part – B

**Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	Nil	01	01
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	01	Nil	01	01
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

## 1.2 (i) Flexibility of the Curriculum: Core and Elective options available to students

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No Revision/Update of Regulation is done by NCTE or affiliating University only

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

**Criterion – II****2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty:

Total	Asst. Professor	Associate Professor	Professor	Others
28	27	-	-	1

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professor		Associate Professor		Professor		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	-	-	-	-	-	1	-	18	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	1	28
Presented papers	3	11	10
Resource Persons	-	-	-

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Learning-by-Doing technique was promoted
- Projective technique was introduced

2.7 Total No. of actual teaching days during this academic year 1802.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)  
No, as Panjab University is the sole authority for examination/ evaluation reforms

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus Development as member of Board of Study/ Faculty/ Curriculum Development workshop:

-2.10 Average percentage of attendance of students 93%

## 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed. (3 <sup>rd</sup> sem)	156	-	92.3	7.69	-	100
B. Ed. (1 <sup>st</sup> sem)	185	-	58.92	41.08	-	1000

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

- By preparing and monitoring the adherence to the institutional Academic Calendar.
- Analysis, execution of activity through IQAC meetings.
- Analysis of Mid-Term/ House tests, and final exam results
- Collecting and analysing feedback from various stakeholders
- Conducting Academic Audit of the College

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
Orientation programmes	-
Faculty exchange programme	02
Faculty training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (experts and professional meet)	28
Faculty Development Programme at Institutional Level	28

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	-	-	-
Technical Staff	03	-	-	-

**Criterion – III****3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- Addition of research journals in the Library
- Policy established for incentivising faculty on research/academic publications by instituting financial rewards

**3.2 Details regarding major projects:**

N. A. as Major project grants are not awarded to affiliated colleges

**3.3 Details regarding minor projects:**

N. A. as research project grants are not awarded to affiliated colleges

**3.4 Details on research publications**

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	3	-

**3.5 Details on Impact factor of publications:**

Range  Average  h-index  Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations**

N.A as College is running B.Ed. Course only

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from: N.A.**

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For Colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any other (Specify)

**3.10 Revenue generated through consultancy: We offer free consultancy to organisations**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	01	-	2
Sponsoring agencies			College Management		College Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding Agency  From Management of College

Total

3.16 No. of patents received this year:

*Nil, as B. Ed. Program is not geared towards creating patentable IP*

Type of Patent	Number	
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)  
 JRF  SRF  Project Fellows  Any Other

3.21 No. of students Participated in NSS events:

University Level  State Level

National Level  International Level

3.22 No. of students Participated in NCC events:

University Level  State Level

National Level  International Level

3.23 No. of awards won in NSS:

University Level  State Level

National Level  International Level



## 3.24 No. of awards won in NCC:

University Level  State Level   
National Level  International Level

## 3.25 No. of Extension Activities organised:

University forum  College forum   
NCC  NSS  Any other

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised Art Exhibition for exploring aesthetic sense of student.
- SVEEP Program for awareness of Voter Day by Election Commission Officials.
- Extension lecture by Dr. Pawar Kalia
- Hindi Diwas Celebrations
- Komantri Maa Boli Diwas Celebrations

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4050 m <sup>2</sup>	-	-	4050 m <sup>2</sup>
Class rooms	8	-	-	8
Laboratories	10	-	-	10
Seminar Halls	02	-	-	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

## 4.2 Computerization of administration and library

- Library is fully automated.
- All administrative work is done through computer with internet facility.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12734	1814829	245	575250	12979	1872079
Reference Books	537	337655	209	50000	746	387655
e-Books	-	-	-	-	-	-
Journals	18	14320	3	5500	21	19820
e-Journals	-	-	01	5000	01	5000
Digital Database	-	-	-	-	-	-
CD & Video	65	6450	27	3700	92	10150
Others (specify)	-	-	-	-	-	-

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Lab	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	43	35	16 Mbps			2	1	5
Added	02	-	-	-	-	-	2	-
Total	45	35	-	-	-	2	3	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

16 Mbps Wi Fi Lease line from BSNL

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.63
ii) Campus infrastructure and facilities	3.43
iii) Equipments	0.78
iv) Others	0.16
<b>TOTAL</b>	<b>5.00</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Familiarizing students regarding support services in the starting of session by orientation program
- Publicizing the support services available to students through Notice Board and through the Committee Coordinators
- Acquainting students with latest information regarding PTET, CTET and higher education courses.
- Sharing the findings of result analysis and establishing the remedial measures in consultation with the students.

5.2 Efforts made by the institution for tracking the progression

- Student Progression is tracked through different committees formulated for the purposes like placement, consultancy, research etc.
- Result analysis, academic audit and mentoring are other mechanisms for tracking the progress of the students.

5.3 (a) Total number of students

UG	PG	Ph. D.	Others
332	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No.	%	Women	No.	%
	31	9.03		301	90.97

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
75	81	-	17	01	174	47	125	-	04	01	177

Demand Ratio: 200 : 180      Dropout % = 0%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Saturday Extra classes after Teaching Hours.

No. of students beneficiaries 31

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Members of placement cell conducted counselling sessions time to time for guiding students regarding jobs entrance test and for further study

No. of students benefited

5.7 Details of campus placement N.A

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	NA

5.8 Details of gender sensitization programmes

- Extension lectures on awareness on women regarding provision made by constitution for their safety.
- Special surveys are organized regarding women literacy.
- Celebration of International Women’s Day.
- Awareness on Female Foeticide through Poster making competitions
- Awareness about Inclusive Education Programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports State/ University level  National level  International level

Cultural State/ University level  National level  International level

5.10 Scholarships and Financial Support

	No. of students	Amount
Financial support from institution	15	4,53,000
Financial support from government	131	92,23,260
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs: State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 Number of social initiatives taken by students

5.13 Major grievances of students (if any) redressed: Nil

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Mission of the College:**

- To prepare and develop competent, innovative and farsighted teachers who can meet the requirements of national competitive work and contribute to academic excellence.
- To provide value-based curriculum and dynamic academic environment for strengthening faith in humanistic,

social and moral values as well as in Indian cultural heritage and democracy.

- To create facilities for imparting quality education and grow into a centre of excellence in the field of teacher education.

**Vision of the College:**

- To imbibe in our prospective teachers a sense of dedication, diligence, discrimination and dignity of teaching profession.

## 6.2 Does the Institution has a management Information System

Yes

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- There is no direct role of the college in curriculum development, the curriculum for B.Ed. Course is developed/ adopted by Panjab University and same is circulated to the affiliated colleges by the University.

### 6.3.2 Teaching and Learning

- Implementation of Peer group learning.
- Modification of teaching methods as per the individual needs of the students.

### 6.3.3 Examination and Evaluation

The Examination and Evaluation is a prerogative of the affiliating University, still the College pursues:

- Focus on accurate timely and usable measures of learning outcomes.
- Feedback is given to the student periodically with conduction of House Examination, discussion lessons and different type of activities.
- Evaluative Techniques such as Peer Group observation is used for assessing the students at the time of internship program.
- Periodical focus on Curricular and Co- curricular activities for the attainment of objectives.
- Continuous and comprehensive evaluation process adopted

### 6.3.4 Research and Development

- Addition of research journals in the Library
- Policy established for incentivising faculty on research/academic publications by instituting financial rewards

### 6.3.5 Library, ICT and physical infrastructure/ instrumentation

- Automation of Library services completed
- New books purchased.
- Research Journals added
- Physical infrastructure improved for improving the efficiency of Teaching-Learning process.

### 6.3.6 Human Resource Management

- All appointments are full-time, regular appointments
- The salaries are as per the scales of the regulatory agency
- PF benefit is given to the non-teaching staff
- Conveyance facility is available to all the staff members

### 6.3.7 Faculty and Staff recruitment

- Faculty or staff is recruited as per the norms framed by the Competent authority NCTE/ PU/Pb. Govt.

### 6.3.8 Industry Interaction / Collaboration

One MoU was signed this year

### 6.3.9 Admission of Students

- Admissions are made through the centralized counselling conducted by the affiliating University
- Formation of help desk for admission in the College.
- Formation of guidance and counselling cell.

## 6.4 Welfare Scheme for:

Teaching	PF, Provisions for Professional Growth
Non teaching	PF, conveyance, provisions for professional growth
Students	Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	Yes	University	Yes	Management
<b>Administrative</b>	Yes	University	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	N.A.
For PG Programmes	N.A.

The Institute is an affiliated college, thereby conduction of exam and declaration of results is out of its purview.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.
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The Institute is an affiliated college, thereby examinations reforms are out of its purview

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA, We are an affiliated College
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6.11 Activities and support from the Alumni Association

<ul style="list-style-type: none"> <li>Alumni meet is being regularly organised every year.</li> <li>Alumni help the students in placement</li> <li>Alumni take active part in some of the events organised by the College</li> </ul>
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6.12 Activities and support from the Parent – Teacher Association

<ul style="list-style-type: none"> <li>Student's performance and their problems are discussed and remedial measures are taken for the overall development of the students.</li> <li>Engagement of parents in co-curricular activities</li> </ul>
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6.13 Development programmes for support staff

<ul style="list-style-type: none"> <li>Faculty participation in national seminar/extension Lecture/ Faculty Exchange Programmes etc. Besides research work</li> <li>Duty leaves are granted to the staff besides remuneration</li> </ul>
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6.14 Initiatives taken by the institution to make the campus eco-friendly

<ul style="list-style-type: none"> <li>The institute makes the environment Eco friendly by minimising use non-biodegradable items</li> <li>Co-curricular activities are conducted with focus on sensitizing the staff and students towards the need for protecting our environment.</li> </ul>
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## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

<ul style="list-style-type: none"> <li>Development of skill in teaching through internship programme in schools.</li> <li>Use of innovative techniques in use of ICT in teaching and learning.</li> <li>Periodic visits to places like Asha Kiran{Special School}, Historical Places, Educational Trips, by organizing visits of Teachers to Tugalwala, a school where teachers optimise with fewer resources. It will become a type of refresher Course for Teacher and it will enhance patience and resource optimisation in teachers.</li> </ul>
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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The Academic Calendar was followed completely
- 2 Extension Lectures by External Experts Conducted
- 14 Activities Organized
- Several new PPT Lectures prepared
- 31 Students availed Coaching
- One State Level Seminar Organized

7.3 Give two Best Practices of the institution

- Interspersed and systematized work culture
- Collaboration of teaching learning resources.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Promote values of conservation of waste among the students by minimising the use of water.
- Educate the students to create awareness amongst public and sanitary workers to stop indiscriminate burning of waste which cause respiratory disease.
- Sensitized the students to minimise the use of plastic waste, not to throw them in public places as they choke drains and sewers of provide breeding ground for mosquitoes.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The College is reaching out to students who are first generation learners
- The College is maintaining the requisite number of faculty
- Developing institutional collaboration network.
- Reaching out to our alumni for quality improvement
- 50% Concession in Tuition Fee for Fatherless students.
- 100% Concession in Tuition Fee for Parentless students
- 25% Concession in Tuition Fee for Siblings & Handicapped

8. Plans of institution for next year:

- We are planning for introduction of M. Ed. program
- Research work will be emphasised upon.
- Generating funds for Research Cell.

Name: Ms. Neelam Raju

Name: Dr. Sham Sunder Sharma

\_\_\_\_\_  
*Signature of Coordinator, IQAC*

\_\_\_\_\_  
*Signature of Chairperson, IQAC*