

Best Practices

a) Communication Skills and Resource Development Programme

To upgrade the teacher education program a unique concept of communication Skills and Resource Development Programme has been incorporated into the college curriculum. 'Communication Skills and Resource Development Programme' has been introduced by the institution for the development of global competencies among the students and the institute provides a conducive environment. Training in ICT skills is provided, modules related to various domains of knowledge are prepared using ICT. Other modules covered under this program are-

Soft Skill development

- Effective communication Skills
- Interpersonal Skill
- Resume Writing
- Mock Interviews
- Continuous and Comprehensive Evaluation
- Development of Teaching aids
- Effective use of Teaching aids

The communication Skills and Resource Development Programme has been introduced to increase employability skills and overall personality development of the students. It caters to the need and demands of both advanced learners as well as Slow Learners.

b) Organization of Morning Assembly by mentor groups

Morning assembly is organized on the daily basis in the Assembly hall of the college where students recite prayers, discuss current news, thoughts, and talks on various societal and current. All the national and international days are celebrated in the morning assembly.

The institution tries its best to inculcate the moral and spiritual values among the student teachers through morning assembly. It is compulsory for every student teacher to participate in the morning

Assembly

- Emphasis on Indian Value System through morning assembly, clubs societies, and curricular activities

- Morning Assembly by each mentor group (starts with religious prayer, then 2-3 speeches by students, news, thought of the day, important facts, stories, PowerPoint presentations, a teacher's address ends with National Anthem, all students attend in college uniform. In the morning assembly, videos and presentations related to diversity are highlighted.

On the national and international important day's celebration skits, Plays, poems, declamations, songs, ppt presentations etc. activities are included in the normal morning assembly routine

All the mentors in charge prepare a cumulative record profile of the students to keep a track of their development.

c) Concessions in Fess to the economically weaker students

The institution has the provision to help the poor and needy students by giving concessions according to the needs of the students and also observing the financial conditions of the family of students.

d) Adoption Policy

The institute introduced a policy under which the 5% seats are reserved for economically weaker students are adopted for the full duration of their course. Firstly the Management verifies the financial conditions of the student from various available sources. Secondly the students are required to submit the low income certificate issued by the government bodies. The needy and eligible candidates are selected and adopted for full duration of course for free education in the institution.